

# Curriculum Overview for Year 2

## Autumn 2

Our theme for this term is **Life in London**. Please see our school website for more details.

**English core books:** 'The Great Fire of London' by Emma Adams, 'Goldilocks and the Three Crocodiles' Michael Rosen

**Maths:** We are adding and subtracting 2-digit numbers this term using mental and written methods.

**Science:** Living Things and their Habitats

**History:** Why was the Great Fire of London a significant Event?

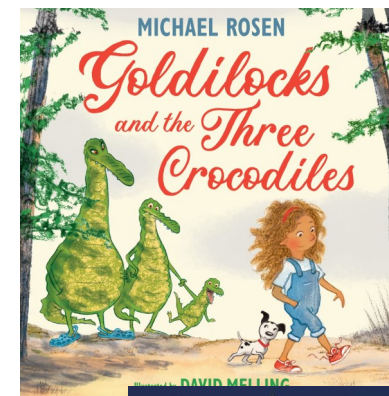
**RE:** Celebrations and festivals (focusing on comparing festivals of light in Diwali, Hanukah and Christingle)

**DT:** Construction; making a freestanding bridge (based on Tower Bridge) which can hold a toy car.

**PE:** Throwing, dribbling and catching.

**Computing:** Coding using Hopscotch

**Music:** Time values and Nativity songs



**UNCRC:** #24—the right to be healthy, both physically and mentally. We will explore this through our PSHCE lessons on Odd Socks day, as well as through our physical safety linking to fire safety in the Great Fire of London.

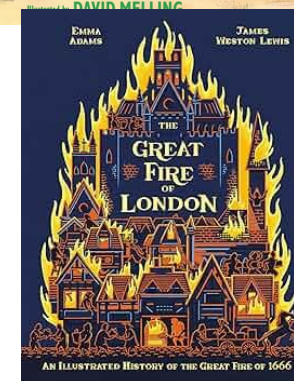
**PSHCE lessons** will focus on poverty, belonging and exploring health while also being a space to discuss global/local/school issues as they arise.

Our RSE lesson 1 will be about what a gender stereotype is and that these can be unfair.

**Online safety focus:** Knowing how being online can effect mental and physical health.

### Trips this half term:

Battersea Park Library – this is a free trip



### Emergency Issues (medicines/phone numbers etc)

Please ensure that the office is informed of any medical needs/allergies your child may have. It is essential that we have an up to date record. Please also make sure we have your up to date mobile number in case of an emergency with your child.

### Break times

Children in Y2 are given free fruit at playtime.

### PE

PE will be on a **Monday** afternoon. Please make sure your child brings their full **Chesterton** PE kit (including black tracksuit bottoms for outdoor PE in colder weather) and suitable trainers on this day. The PE uniform includes a white polo shirt, black plimsolls/trainers and school PE shorts/plain black jogging bottoms.

## Maths

During this half term we are working on adding and subtracting numbers within 20. Talk to your child about the strategies they have learnt in class and try some of these games:

<https://nrich.maths.org/13780>

Please keep helping your child with their number bonds and basic facts on NumBots or here, as these will continue to support their addition:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

## English

Remember to read at home every day and discuss their books school reading journals.

Spelling homework is to be completed in yellow spelling homework book.

Please note, all books are now returned on a **Thursday** and will be handed out on a **Friday**.

## History

Can you find the answers to these key questions?

1. **How did the Great Fire of London start?**
2. **What is a history source? How can I check it's reliable?**
3. **How did the Great Fire change London? You can also support your child by making a Great Fire**

Glossary for these words: Fire Hook, Pudding Lane, spark, thatched roof, Thomas Farriner, St Paul's Cathedral

# Home Learning

## Science

Our topic this term is Living Things and their Habitats. To help your child you can:

- Visit local green spaces and record which animals you find. Discuss what makes this a good habitat for the animals you find!
- Explore different habitats around the world. National Geographic is a helpful starting point: <https://kids.nationalgeographic.com/nature/habitats>
- For some fun support your child playing Galaxy Pugs, selecting Habitats, Microhabitats (and materials for some revision!): <https://www.bbc.co.uk/bitesize/topics/zdp4382/>

## Music

This half term is your child's **Nativity performance**. To help them prepare you can:

- Practise their lines using plenty of projection and emotion
- Practise their songs and actions
- If you would like to make a prop or piece of set, ask Miss Marsh or Miss Royle!

## Art

This half term we are going to be designing and building bridges. To help your child with this learning you can:

- Research London's bridges and their construction
- Discuss the purpose behind bridges
- Test out structures at home using recycled waste such as cardboard boxes etc. Discuss which shapes, joins and thicknesses built the best bridge. Why?